

Learning objectives

Part 2

- Interactive learning & teaching
- Teaching practical skills
- Clinical supervision

By the end of this session participants will have:

Interactive learning and teaching

- Developed a range of teaching strategies to engage learners.
- Identified teaching techniques to promote interactive teaching and learning opportunities.
- Explored the purpose of questions and its relevance to interactive teaching.
- Classified types of questions and when they should be used.
- Identified how different learners can impact on teaching and ways to address this.

Teaching practical skills

- Identified the principles in teaching practical skills.
- Described a model of skills acquisition.
- Demonstrated teaching a practical skill using a given model.
- Applied the set-body-closure structure to teaching practical skills.
- Critiqued performance and provided feedback to participants.
- Identified limitations and difficulties learners may face in learning practical skills and ways to address these.

Clinical supervision

- Clarified the overlap between supervision and clinical teaching.
- Outlined relevant factors necessary to provide effective supervision.
- Examined hypothetical case scenarios and determined an appropriate level of supervision.

[Find an event near you](#)