

Learning objectives

Part 3

- Doctor as educator
- Feedback to enhance learning
- Authentic assessment

By the end of this session participants will have:

Doctor as educator

- Described the role and responsibilities of the role of educator.
- Explained adult learning principles and considered implications for practice.
- Applied their understanding of theoretical perspectives on the role of educator to current and future practice.

Feedback to enhance learning

- Identified the purposes of providing feedback.
- Defined general principles for providing effective feedback.
- Demonstrated providing feedback using a given model.
- Evaluated the applicability of a given feedback model.
- Reflected on current feedback practices taking into consideration general feedback principles.

Authentic assessment

- Defined the purpose of assessment.
- Identified general principles of assessment.
- Distinguished between formative and summative assessment.
- Selected from a variety of workplace-based assessment tools appropriate for assessing.
- The different domains of clinical practice.

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