

Learning objectives

Part 4

- Concepts in assessment
- Teaching in multiple settings
- Organisation of education in departments

By the end of this session participants will have:

Concepts in assessment

- Described key concepts used in assessment.
- Designed valid and reliable multiple choice questions (MCQs) and mock viva examinations.
- Applied key educational concepts to ANZCA workplace based assessment (WBAs).
- Described and applied self-assessment principles.

Teaching in multiple settings

- Defined teaching in multiple settings and outline the challenges.
- Identified the unique challenges of teaching a diverse group of learners with various needs.
- Provided clinical teaching and feedback to a learner in the presence of a conscious patient.
- Utilised strategies which facilitate teaching in low acuity settings.
- Discussed strategies to provide effective teaching in spontaneous and non-operating room environments, including crises situations.

Organisation of education in departments

- Identified the potential education stakeholders in my department.
- Evaluated individual stakeholder's educational needs.
- Appraised the personnel, time and concrete resources required for the delivery of a successful education program in my department.
- Identified a range of educational tools that could be used to support delivery of a successful education program in my department.
- Identified barriers to the provision of an education program in my department.
- Discussed strategies to overcome these barriers.
- Outlined how to evaluate the effectiveness of a departmental education program.

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