

INVITATION TO PARTICIPATE

Developing trainees across all the roles

Thank you for agreeing to be a part of this process. The trainee who has given you this form is currently completing the ANZCA Diploma of Advanced Diving and Hyperbaric Medicine (DHM).

The purpose of the multi-source feedback (MsF) is to guide improvement of trainees by asking colleagues and co-workers to identify attributes that can be developed further and/or addressed if necessary.

Feedback responses will be requested from a variety of people within and external to the DHM unit, including: DHM physicians, other specialist medical practitioners, nurses, technicians and non-clinical administrative staff.

Please provide honest feedback

It is requested that you provide honest feedback on the form, by indicating whether you observe the trainee never, sometimes, usually or consistently demonstrating the attributes listed on the left hand side of the form. You are encouraged to indicate if you have not observed any particular item, if this is the case please mark the “unable to assess” box.

Your feedback is confidential

Please give the completed form to the supervisor of training listed below.

The supervisor takes into account the ratings and comments of multiple MsF assessments and will collate the results from individual forms on to a summary sheet. The supervisor will then provide de-identified feedback to the trainee based on this summary.

The trainee does not view individual forms. The supervisor will destroy the forms after responses are included on in the summary document.

NAMES

Trainee name: _____

Trainee email: _____

Supervisor of training name: _____

Supervisor of training email: _____

NAMES

Name of trainee: _____

Return form to: (*supervisor of training*) _____

ASSESSMENT

Roles in practice	Descriptor	Never	Occasionally	Sometimes	Consistently	Unable to assess
Communicator	Demonstrates effective interpersonal communication skills.					
	Conveys all relevant information when transferring care of a patient.					
Collaborator	Participates constructively as a member of a multidisciplinary team.					
	Conveys relevant information when transferring care of a patient to another practitioner.					
Comments						
Professional	Demonstrates professional behaviours in interactions with patients, colleagues, junior staff and students and respects confidentiality.					
	Is punctual and respectful of others' time and commitments.					
	Demonstrates respect for differences in cultural and social norms.					
	Recognises the limitations of their expertise and seeks appropriate guidance.					
Leader and Manager	Contributes to quality assurance and improvement activities.					
	Organises, prioritises and delegates tasks to balance conflicting requirements.					
	Considers resource availability and allocation.					
	Demonstrates leadership in interdisciplinary settings.					

Roles in practice	Descriptor	Never	Occasionally	Sometimes	Consistently	Unable to assess
Collated comments						
Health Advocate	Advocates for evidence-based treatments for patients.					
	Advocates for patient-centred care.					
	Identifies opportunities for promotion of health and quality of life of patients.					
Scholar	Facilitates learning of others.					
	Initiates and participates in discussions.					
	Is willing to accept criticism, feedback, direction and/or instruction.					
Collated comments						

RESPONDER

Please tick the appropriate box to describe your background

- DHM physician
 Other specialist medical practitioner (including general practitioner)
 Nurse
- Technician
 Non clinical administrative staff
- Other (please describe) _____