

Continuing professional development

Recognition of suitability - anaphylaxis

CPD

Application for recognition of suitability as an emergency response activity in the ANZCA CPD program

1. CONTACT INFORMATION

Are you the facilitator of this course / workshop? Yes* No

*If yes, continue to section 2.

Are you applying as a participant? Yes No

Family name: _____ First name: _____

Email: _____ Phone: Country Area Local

Street address: _____

Suburb/City: _____ State: _____ Postcode: _____ Country: _____

2. FACILITATOR / INSTRUCTOR DETAILS

Family name: _____ First name: _____

Position: _____ Qualifications: _____

Email: _____ Phone: Country Area Local

3. INSTITUTION / COURSE PROVIDER DETAILS (THIS WILL BE PUBLISHED ON THE ANZCA WEBSITE)

Name of institution / private practice: _____

Department: _____

Street address: _____

Suburb/City: _____ State: _____ Postcode: _____ Country: _____

4. SESSION INFORMATION

Session title: _____

This is a once-off occurrence Start: Day Month Year End: Day Month Year

This is an ongoing session Starting from: Day Month Year

I acknowledge that if there are any changes to the course content or duration, I will need to reapply for recognition of suitability.

Signature: _____ Date: Day Month Year

If applicable, which ANZCA event is this session a part of? _____

THIS SESSION WILL COVER THE FOLLOWING:			
Knowledge			
1	Explain why intravenous administration of medications or mucosal exposure to substances, coupled with the physiological derangements associated with anaesthesia, may exaggerate the speed of onset and severity of the features of anaphylaxis.	Yes	No
2	Describe some risk factors for perioperative anaphylaxis including common patterns of cross reactivity such as those within classes of neuromuscular blockers, antibiotics, colloids and blue dyes.	Yes	No
3	Identify the common clinical features of anaphylaxis, including recognition that anaphylaxis associated with anaesthesia may not present with all of these features, and that the onset will vary in severity and may be temporally delayed.	Yes	No
4	Explain the pivotal role that adrenaline plays in the treatment of perioperative anaphylaxis and the need for appropriate titration of intravenous adrenaline or the use of intramuscular adrenaline in order to mitigate the risks associated with adrenaline administration.	Yes	No
5	Recognise the need to switch to adrenaline infusion if repeated boluses of adrenaline are required.	Yes	No
6	Describe the relevance of tryptase measurements and the reasons for serial measurements at appropriate times (one, four and 24 hours from the beginning of the reaction).	Yes	No
7	Explain why it is the anaesthetist's responsibility to ensure that a patient is appropriately investigated by a specialist testing centre.	Yes	No
8	Recognise the interpersonal and cognitive factors that contribute to poor outcomes when anaesthetic anaphylaxis arises and employ strategies to overcome these.	Yes	No
9	Recall the overall structure of the ANZAAG Anaphylaxis Management resources crisis cards and when and how to use them.	Yes	No
Skills			
10	Apply the ANZAAG Anaphylaxis during Anaesthesia: Immediate Management card for urgent measures.	Yes	No
11	Use the ANZAAG Anaphylaxis during Anaesthesia: Diagnostic Card to consider other differential diagnoses and to grade the reaction as mild, moderate or severe and apply this to management recommendation.	Yes	No
12	Apply the ANZAAG Anaphylaxis during Anaesthesia: Refractory Management card in situations where the Immediate Management steps would not have resulted in stabilisation of the patient's vital signs.	Yes	No
13	Apply the ANZAAG Anaphylaxis during Anaesthesia: Post-Crisis Management card.	Yes	No
14	Discuss with a patient/family what has occurred and the planned follow up.	Yes	No
15	Provide a list of drugs and/or other substances that were given to the patient prior to the suspected episode of anaphylaxis, in order to alert health professionals in case of an emergency before Anaesthetic allergy testing has taken place.	Yes	No
16	Communicate with other health professionals that a critical situation exists when anaphylaxis is suspected.	Yes	No
17	Adopt the role of team leader in the treatment of anaphylaxis, co-ordinating the team response.	Yes	No

STRUCTURE OF EDUCATION SESSION - The education session will include the following:			
1	Provide pre-course reading (could be web-based) that refers to the ANZAAG management guidelines and provides relevant foundation knowledge of the session content.	Yes	No
2	Have a minimum total duration of 90 minutes, which should be discussion of cases and application of the guidelines.	Yes	No
3	Provide case-based discussion or scenario-based simulation activities to practice implementation of the ANZAAG management guidelines.	Yes	No
4	Utilise anaphylaxis cases that include a variety of clinical features and degrees of severity at presentation.	Yes	No
5	Be facilitated by a post-fellowship specialist who is appropriately skilled and experienced to deliver the content of the session. If possible, the facilitator will have medical education experience and/or credentials.	Yes	No
6	Aim for a facilitator to participant ratio of 1:25. Facilitators must be engaged with each participant while they are working through scenarios to ensure they are achieving the objectives of the session.	Yes	No

Comments:

Please send the completed form to:

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