

**Recognition of suitability - can't intubate can't oxygenate**

**CPD**

Application for recognition of suitability as an emergency response activity in the ANZCA and FPM CPD program

**1. CONTACT INFORMATION**

Are you the facilitator of this course / workshop?  Yes\*  No

\*If yes, continue to section 2.

Are you applying as a participant?  Yes  No

Family name: \_\_\_\_\_ First name: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: 

|         |      |       |
|---------|------|-------|
| Country | Area | Local |
|---------|------|-------|

Street address: \_\_\_\_\_

Suburb/City: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_ Country: \_\_\_\_\_

**2. FACILITATOR / INSTRUCTOR DETAILS**

A. The "Clinical Lead" (the medical officer nominated by each department/group to oversee the provision of the CICO education sessions conducted by that provider) is a consultant anaesthetist or intensivist  Yes  No

Family name: \_\_\_\_\_ First name: \_\_\_\_\_

Position: \_\_\_\_\_ Qualifications: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: 

|         |      |       |
|---------|------|-------|
| Country | Area | Local |
|---------|------|-------|

B. The "Lead Facilitator" (the doctor who oversees the conduct of an individual CICO education session) is at the level of ATY2 or higher  Yes  No

Family name: \_\_\_\_\_ First name: \_\_\_\_\_

C. The course "Instructors" are doctors with relevant anaesthesia skills  Yes  No

Family name: \_\_\_\_\_ First name: \_\_\_\_\_

**3. INSTITUTION / COURSE PROVIDER DETAILS (THIS WILL BE PUBLISHED ON THE ANZCA WEBSITE)**

Name of institution / private practice: \_\_\_\_\_

Department: \_\_\_\_\_

Street address: \_\_\_\_\_

Suburb/City: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_ Country: \_\_\_\_\_

**4. SESSION INFORMATION**

Session title: \_\_\_\_\_

This is a once-off occurrence Start: 

|     |       |      |
|-----|-------|------|
| Day | Month | Year |
|-----|-------|------|

 End: 

|     |       |      |
|-----|-------|------|
| Day | Month | Year |
|-----|-------|------|

This is an ongoing session Starting from: 

|     |       |      |
|-----|-------|------|
| Day | Month | Year |
|-----|-------|------|

- I acknowledge that if there are any changes to the course content or duration, I will need to reapply for recognition of suitability.
- Along with the completed application form, I will submit a copy of the outline or structure of the intended course or workshop, by the facilitator.

Signature: \_\_\_\_\_ Date: 

|     |       |      |
|-----|-------|------|
| Day | Month | Year |
|     |       |      |

If applicable, which ANZCA event is this session a part of? \_\_\_\_\_

**LEARNING OBJECTIVES**

As a minimum, education sessions must provide the opportunity for participants to meet the learning objectives listed below. Objectives marked with an asterisk (\*) require participants to actively engage in hands-on activities to practice this skill during the session, and have the opportunity to demonstrate how to lead an emergency response for CICO.

Please indicate that participants will be able to:

|    |  |  |
|----|--|--|
| 1  | Apply criteria to recognize when a can't intubate, can't oxygenate (CICO) situation has arisen.  |  |
| 2* | Communicate clearly to others that a CICO situation exists.  |  |
| 3  | Explain the steps and decision-making points in one of the recognised difficult airway algorithms that addresses CICO. Refer to list of algorithms in ANZCA CPD CICO standard. |  |
| 4* | Be fluent with equipment and procedures relevant to the preferred emergency algorithm.   |  |
| 5* | Direct/team-lead an emergency response for CICO including the following steps.   |  |
|    | a. Clearly explain supraglottic airway rescue strategies (technical expertise is assumed).   |  |
|    | b. Transition to CICO.   |  |
|    | i. Anticipate and mobilise resources for imminent infraglottic airway access/ front-of-neck access.  |  |
|    | ii. Recognise and declare CICO as per definition in the ANZCA CPD CICO standard.   |  |
|    | c. Infraglottic airway access/front-of-neck access   |  |
|    | i. Implement the chosen emergency algorithm.   |  |
|    | ii. Continue supraglottic airway rescue.   |  |
| 6  | Recognise that non-technical and teamwork skills, as well as initiation of management protocols, are vital to the management of a CICO situation.                              |  |

**STRUCTURE OF EDUCATION SESSION - The education session is required to:**

|   |  |  |  |  |   |  |   |  |
|---|--|--|--|--|---|--|---|--|
| 1   | Provide pre-course reading that refers to the selected CICO algorithm used in the session and provides relevant foundation knowledge of the session content. Be deliverable:   |  |  |  |   |  |   |  |
| 2   | Be deliverable:  | <input type="checkbox"/> as a continuous session.<br><input type="checkbox"/> in parts.  |  |  |   |  |   |  |
| 3   | Have a minimum total duration of ninety (90) minutes and provide hand-on activities, which include scenario-based rehearsal to achieve objectives marked with an asterisk (*) listed in the learning objectives. A minimum of 80 minutes of scenario-based practice.         |  |  |  |   |  |   |  |
| 4   | Be conducted by a lead facilitator and provide at least one instructor per four participants. Facilitators need to observe each participant while they are working through scenarios and provide verbal feedback to ensure they are achieving the objectives of the session. |  |  |  |   |  |   |  |
| 5   | Utilise the following equipment:   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Models of the neck allowing practice of infraglottic airway placement.</td> <td style="width: 20%;"></td> </tr> <tr> <td>Oxygen for oxygen delivery for infraglottic airway access / front-of-neck access.</td> <td></td> </tr> <tr> <td>Equipment relevant to preferred emergency algorithms.</td> <td></td> </tr> </table> | Models of the neck allowing practice of infraglottic airway placement. |  | Oxygen for oxygen delivery for infraglottic airway access / front-of-neck access. |  | Equipment relevant to preferred emergency algorithms. |  |
| Models of the neck allowing practice of infraglottic airway placement.            |  |  |  |  |   |  |   |  |
| Oxygen for oxygen delivery for infraglottic airway access / front-of-neck access. |  |  |  |  |   |  |   |  |
| Equipment relevant to preferred emergency algorithms.                             |  |  |  |  |   |  |   |  |

**STRUCTURE OF EDUCATION SESSION** - The education session is required to:

|    |   |  |
|----|---|--|
| 6. | Course directors who wish to record information relating to the performance or conduct of participants must obtain written consent and adhere to the privacy policies of their organisation and location. ANZCA does not collect this information and it is optional for the course provider and director to do so. |  |
|----|---|--|

**SESSION MATERIALS** - Session materials must include the following:

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|---|---|--|
| 1 | Session objectives.   |  |
| 2 | Session outline.  |  |
| 3 | Facilitators' guide (including equipment list, scenario outlines).                        |  |
| 4 | CICO algorithms as handouts.  |  |
| 5 | Session evaluation forms for feedback from participants.                                  |  |
| 6 | Participant list containing the date, venue, names and appointment types of participants. |  |

**OPTIONAL**

Education session providers may elect to expand the focus of teaching to include additional objectives if it is deemed that this would facilitate more effective teaching for the particular target audience.

Suggestions for consideration include:

|   |  |
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| Recognise the non-technical and teamwork competencies that have a positive impact in evolving CICO crises, and employ strategies to utilise them. |  |
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| Discuss the role of cognitive aids in the management of CICO situations. |  |
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| Recognise the role of human centred design as it relates to emergency equipment and hospital systems |  |
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|   |  |
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| Recognise the relationship of CICO to anaesthesia-related mortality, and the major risk factors for CICO. |  |
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**Comments:**

Please send the completed form, along with a copy of the outline or structure of the intended course / workshop to:

ANZCA CPD team  
630 St Kilda Road  
Melbourne VIC 3004 Australia

Email: [CPD@anzca.edu.au](mailto:CPD@anzca.edu.au)  
Fax: +61 3 9510 6786