

## Resources to support learning for emergency response activities

The following emergency responses learning resources have been selected by the CPD Committee in collaboration with special interest groups of the College in order to provide CPD participants with support resources when undertaking emergency responses activities.

The resources are not created and accredited by the College but they are linked to below for your convenience. Where usernames and passwords are required for access, CPD Participants should use the contact details on the relevant websites in order to gain access.

The articles listed below can be accessed via the ANZCA Library online journal list (College ID log-in required): <http://www.anzca.edu.au/resources/library/journals>

Or by contacting the library at [library@anzca.edu.au](mailto:library@anzca.edu.au)

### Can't intubate, can't oxygenate (CICO)

#### Online learning resources

Rural Health Continuing Education

<http://rhce-cico.edwise.edu.au>

Management of the Critically Obstructed Airway Facilitator Course- Resources for providers sponsored by the Rural Health Continuing Education (Stream 1) Program.

<http://rhce-cico.edwise.edu.au>

<http://edwise.moodle.com.au/>

Sponsored by Healthworkforce Australia Education by Web-based Innovative Simulation and e Learning (EdWISE).

The vortex model by Nick Chrimes

<http://monashanaesthesia.org/difficultairway/vortex/>

Chrimes N, Fritz P. The Vortex Approach: Management of the Unanticipated Difficult Airway. Monash Simulation, 2013. ISBN: 9781301795505.

Participants may wish to access <http://vortexapproach.org> which has a number of Vortex related resources.

Just a routine operation by Martin Bromiley

<http://www.youtube.com/watch?v=JzlvgtPl0f4>

As a result of his personal experience, Martin Bromiley founded the Clinical Human Factors Group in 2007. This group brings together experts, clinicians and enthusiasts who have an interest in placing the understanding of human factors at the heart of improving patient safety.

#### Suggested reading

Varaday SS, Yentis SM, Clarke S. A homemade model for training in cricothyrotomy. *Anaesthesia*. 2004;59(10):1012-5.

J. Adam Law, MD et al. for the Canadian Airway Focus Group. The difficult airway with recommendations for management – Part 2 – The anticipated difficult airway. *Can J Anaesth* 2013;60:1119–1138

## Cardiac arrest

### Online learning resources

Stanford Anesthesia Informatics & Media Lab

<http://aim.stanford.edu/project/crisis-code/>

The 'Crisis Code app' provides videos, talks, quizzes and more.

### Suggested reading

2010 American Heart Association Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care Science. *Circulation*. 2010;122(18 suppl 3).

Vivek K. Moitra MD, Andrea Gabrielli MD, Gerald A. Maccioli MD, Michael F. O'Connor MD: Anesthesia advanced circulatory life support. *Can J Anaesth*. June 2012;59(6):586-603.

Kopp SL, Horlocker TT, Warner ME, et al. Cardiac arrest during neuraxial anesthesia: frequency and predisposing factors associated with survival. *Anesth Analg* 2005; 100: 855-65.

## Anaphylaxis

The Australian and New Zealand Anaesthetic Allergy Group (ANZAAG)

<http://www.anzaag.com/Default.aspx>

The group consists of medical specialists who have a particular interest and expertise in the area of perioperative drug allergy. Participants will find the website and its resources of interest.

## Massive haemorrhage

Bloodsafe e-learning Australia

<https://www.bloodsafelearning.org.au/node/72>

Award winning transfusion practice and patient blood management education. Completion of this online resource is recognised as suitable for meeting the requirements of the massive haemorrhage activity of the emergency response category. The emergency response recognition code for this activity should be recorded in your CPD portfolio when claiming the activity. The recognition code is: ER-14-MH-003.