

## ANZCA Educators Program needs assessment

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To assist you to decide if the ANZCA Educators Program will suit your needs, we invite you to complete this needs assessment.

For each statement, select the extent to which you agree or disagree and then add up your total score.

If your total score is >30, it may indicate that you have strong experience in a number of topics covered by the course. We suggest you review the [learning objectives of the modules](#) to ensure these are relevant for your expectations.

Please note our intention is to ensure that all participants are aware the ANZCA Educators Program is a foundation level course and not intended to discourage you from proceeding with your registration.

If you would like to discuss your suitability please email [education@anzca.edu.au](mailto:education@anzca.edu.au).

**Q1. I actively consider adult learning principles when I engage in learning and teaching experiences with trainees.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q2. I am able to write SMART learning objectives.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q3. I am experienced using the set, body and closure framework when developing a teaching plan.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q4. I have a repertoire of teaching strategies to promote active learning.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q5. I am able to effectively facilitate learning of a practical skill using a recognised framework.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q6. I have a range of strategies for facilitating learning and teaching in the clinical environment.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q7. I can explain the rationale for implementation of WBA's into the ANZCA curriculum.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q8. I am confident in having a constructive feedback conversation with a learner.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**Q9. I can explain the relevant factors necessary to provide effective clinical supervision.**

|                   |          |           |       |                |
|-------------------|----------|-----------|-------|----------------|
| Strongly disagree | Disagree | Undecided | Agree | Strongly agree |
| 1                 | 2        | 3         | 4     | 5              |

**TOTAL SCORE:**