ANZCA Training Program improvements (2017)

Education, Training and Assessment

September, 2016

Training program improvements

- Extensive consultation and feedback, including engagement with trainees

- Improvements made to scholar role and volume of practice requirements

- Reduce unnecessary complexity and workload of Fellows who support the training program

New scholar role requirements

- From start 2017 HEY, new trainees no longer have choice between options A or B scholar role activities
- Complete five core scholar role activities
  1. Teach a skill
  2. Facilitate a small-group discussion or run a tutorial
  3. Critically appraise a paper
  4. Critically appraise a topic

  Above four activities completed under supervision of departmental scholar role tutors (DSRTs) or their nominee

  5. Complete an audit including a written report, completed under supervision of DSRTs only
- Attend two regional or greater conferences/meetings
- Participate in 20 existing quality assurance programs

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

Transition arrangements

- Transition arrangements available for trainees who have commenced scholar role activities prior to 2017 HEY

- Located in appendix 7 of *ANZCA Handbook for Training and Accreditation*

- Requirements for trainees **undertaking option A activities** (that is, not applied for or completed an option B activity)
  - Critical appraisal of a paper by end of BT
  - Teach a skill and facilitate a small group discussion by end of AT
  - Critical appraisal of a topic and complete an audit/report by end of PFT
  - If not applied for option B activity by start of 2017 HEY, but would like to, must apply to Scholar Role Sub-Committee by March 31, 2017, otherwise trainees must complete scholar role activities as listed above

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

Transition arrangements

- Requirements for trainees who have **applied for, completed or have an exemption for option B activity,** includes all trainees who apply for option B activity before March 31, 2017
  - Teach a skill and facilitate a small group discussion by end of AT
  - If applied for option B activity by start of 2017 HEY must complete activity by end of PFT
  - If want to change arrangements of approved option B activity, or no longer wish to complete option B activity after March 31, 2017 must apply to Scholar Role Sub-Committee for consideration
  - If not applied for option B activity by start of 2017 HEY, but would like to, must apply to Scholar Role Sub-Committee by March 31, 2017, otherwise must complete scholar role activities as listed in previous category

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

Recognition of prior learning

- Recognition of prior learning and exemption process is available for four of core scholar role activities
  - Teach a skill
  - Facilitate a small-group discussion
  - Critically appraise a paper
  - Critically appraise a topic
- No recognition of prior learning or exemption process for audit activity
- All trainees must complete audit activity, however improved audit requirements have been developed

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

Enhanced evaluation forms

- Evaluation form improvements:
  - Detailed information and consistent rating scales included for each evaluation criteria item
  - Opportunity for the DSRT to document areas that exceed expected standard and those that need improvement
  - Requirement that trainee document personal reflections and action plan

- Forms will be published on College website on December 5, 2016

Improved audit process and scope

- Able to be completed in a 6-month placement without involving multiple trainees

- Required to plan the audit, sample and evaluate against established criteria, and plan an intervention if indicated

- Although not required to implement the intervention and re-sample, the trainee may decide to undertake re-sampling in PFT

- From 2018, audit report will be submitted to DSRT for assessment rather than Scholar Role Sub-Committee

- During 2017 transition year, audit can be assessed by either Scholar Role Sub-Committee, as it is today, or by supervising DSRT – decision will lie with DSRT

Increased support

- Communications to hospital departments will emphasise opportunity to appoint multiple DSRTs, so that individuals with experience in areas of teaching, research and audit may contribute their expertise

- Establishment of 'audit champions' to guide and mentor DSRTs to expand their expertise in audits is planned for 2017
  – Will be supported by Scholar Role Sub-Committee
  – More information available later this year

- Scholar role support resources available in Networks within *Anaesthesia learning*
  – Ten modules on critical appraisal, including basic statistics
  – Three modules on learning and teaching
  – One module on audit

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

Greater flexibility in audit topic

- Trainees may complete audit of personal practice or contribute to a more significant departmental audit

- Trainees must select audit topic in consultation with DSRT prior to commencing the audit

- At this time, trainees should confirm whether DSRT is able to assess audit, or if it will be submitted to Scholar Role Sub-Committee for evaluation

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

Reduced audit time requirement

- Mandatory requirement for a trainee contributing minimum of 100 hours has been removed due to redefined scope of audit activity

- Satisfactory audit could be completed by a trainee within six-month clinical placement requiring commitment of one to two hours each week

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

Rationalised reporting requirement

- Trainees required to provide a written report in form outlined by Standards for Quality Improvement Reporting Excellence (SQUIRE) 2.0 guidelines

- Evaluation criteria based on SQUIRE guidelines is included on the scholar role audit evaluation form

- Trainees should consider every SQUIRE item, but it may be inappropriate or unnecessary to include every SQUIRE element in the report, depending on scope of the audit

Reduced Volume of practice targets

- Volume of practice requirements have been reduced for specific skills in Clinical Fundamentals (CFs) and Specialised Study Units (SSUs)

- From December 5, reduced VOP targets will:
  – Apply for Australian and New Zealand trainees
  – Be available within training portfolio system

- Trainees should continue to log all anaesthetic cases, procedures and sessions to:
  – Confirm experience across the breadth of specialty during a training period
  – Demonstrate progress towards achieving curriculum learning outcomes

- Summary of volume of practice amendments are located on 2013 scholar role training webpage

ANZCA
AUSTRALIAN AND NEW ZEALAND
COLLEGE OF ANAESTHETISTS

13

Further improvements for 2018 HEY

- Further improvements to training program will be finalised throughout 2017 and implemented for 2018 HEY
  - Management of training time
  - Functionality of the training portfolio system to improve useability
  - Accessibility of training program information
  - Support resources for trainees and supervisors
- Further VOP amendments will include:
  - Paediatric anaesthesia and vascular surgery SSUs
  - Regional and local anaesthesia CFs for epidurals, spinals and limbs

More information

- Updated curriculum, handbook and regulation 37 are located on the College 2013 training program webpage

- Updated scholar role requirements are located on the College scholar role training webpage

- Scholar role support resources available in Networks within *Anaesthesia learning*

- Volume of practice reductions are located on the College 2013 training program webpage

- Email queries to training@anzca.edu.au