



ANZCA Continuing Professional Development (CPD) Program

FRAMEWORK OF ACTIVITIES TABLE

CATEGORY 1. GROUP LEARNING ACTIVITIES

Minimum Requirement 30 credits over three years which averages 10 credits per year

<p>LEVEL 1 – PASSIVE ACTIVITIES These are activities that involve a number of participants, large or small. These activities provide information on knowledge and skills to improve clinical practice. Topics cover any of the Attributes of a Specialist Anaesthetist.</p> <p>1 Credit per hour - No maximum cap Lectures Meetings Conferences (Regional, National, Overseas) Videoconferences</p>	<p>LEVEL 2 – INTERACTIVE ACTIVITIES These are educational group meetings that have an objective and which emphasize audience participation and exchange of information, usually among a small number of participants. Topics may cover any of the Attributes of a Specialist Anaesthetist.</p> <p>2 Credits per hour - No maximum cap Small group discussions Seminars Workshops with no practical skills learning</p>
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CATEGORY 2. SELF-LEARNING ACTIVITIES

Minimum Requirement 30 credits over three years which averages 10 credits per year

<p>LEVEL 1 – PASSIVE ACTIVITIES These are self-directed activities in reading and learning through print, audiovisual, and web media. Topics may cover any of the Attributes of a Specialist Anaesthetist</p> <p>1 Credit per hour - Maximum 10 Credits Reading journals and books Learning from educational audio and video tapes Learning from computer programs and Internet</p>	<p>LEVEL 2 – INTERACTIVE ACTIVITIES These are self-directed and self-initiated activities that are planned, developed and undertaken individually. Topics may cover any of the Attributes of a Specialist Anaesthetist.</p> <p>2 Credits per hour - No maximum cap Developing CPD Plan (at the start of program) Learning projects Hospital Attachment for at least one day Approved courses, e.g. towards a relevant qualification</p>
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CATEGORY 3. PRACTICE ASSESSMENT ACTIVITIES

Minimum Requirement 30 credits over three years which averages 10 credits per year

<p>LEVEL 1 – GENERAL QUALITY ASSURANCE ACTIVITIES These are QA activities that are not directly related to the Fellow's practice. Involvement in a planned quality improvement process provides learning opportunities. Time relates to time spent by the participant and not that to complete the process, e.g. a large-scale review. All the Attributes of a Specialist Anaesthetist are relevant, but that of Medical Expert will most commonly be addressed.</p> <p>2 Credits per hour - No maximum cap Clinical audits Case conferencing or mortality/morbidity meetings Critical incident monitoring Reviews of patient care processes or outcomes Patient satisfaction surveys Medico-legal reports Comprehensive reports to mortality committees</p>	<p>LEVEL 2 – SELF-DIRECTED QA ACTIVITIES These are QA activities that involve the Fellow's practice. This may be a review of an aspect of practice, a self-assessment test, or a practical skills workshop or course. Fellows should also participate in Reflection each year, and must evaluate their own program at the end of their triennium. All the Attributes of a Specialist Anaesthetist are relevant, particularly that of Medical Expert, Communicator, Collaborator, Health Advocate, and Professional.</p> <p>3 Credits per hour - No maximum cap Reflection notes of own experiences Clinical audits of own practice Peer review (case conferencing of a Fellow's patient) Practice Peer Review – Participant and Reviewer Self-assessment tests or programs Simulation & skills courses Workshops on practical skills and procedures Evaluation of participation (year 3)</p>
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CATEGORY 4. EDUCATION DEVELOPMENT ACTIVITIES

No Minimum Requirement

<p>LEVEL 1 – TEACHING RELATED ACTIVITIES These are activities directly related to education or participation in committee work related to the Fellow's practice. Activities reinforce the Attributes of a Specialist Anaesthetist, particularly that of Medical Expert, Scholar, Communicator, Collaborator, Manager, Health Advocate, and Professional. Educational activities that include sensitivity in health care with respect to race, gender, and cultures are particularly encouraged.</p> <p>1 Credit per hour - No maximum cap Teaching Examiner in ANZCA or undergraduate examinations Presentations at lectures and meetings Committee work in all professional areas</p>	<p>LEVEL 2 – RESEARCH RELATED ACTIVITIES These are activities directly related to research. Credits are time-based except for Publications, which earn 5 Credits each. Activities reinforce the Attributes of a Specialist Anaesthetist, particularly that of Scholar, Medical Expert, Collaborator, Health Advocate, and Professional</p> <p>2 Credits per hour - No maximum cap Research Publications (5 Credits per publication) Reviews of manuscripts or grants</p>
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* Documentation confirming participation in all activities must be retained for auditing purposes.

