The Victorian Anaesthesia Training Committee runs VATS and is a sub-committee of the Victorian Association of Directors, a body that represents the departments of the hospitals that are accredited by the Australian and New Zealand College of Anaesthetists and are under the jurisdiction of the Department of Health, Government of Victoria.

VATS follows the guidelines on selection for vocational training positions in anaesthesia as outlined in section 3 of the ANZCA Handbook for Training and Accreditation v1.3 20131213. The following selection criteria from the Handbook have been slightly amended to fit the Victorian context.

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<th>Role in Practice</th>
<th>Selection criteria</th>
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| Medical expert – knowledge, skills, and attitudes required to perform as an anaesthetist. | Demonstrate an aptitude and commitment to acquiring the medical knowledge and clinical skills necessary to commence, continue and complete anaesthetic training.  
Demonstrate an ability to evaluate clinical problems and develop appropriate management plans. |
| Communicator – communicating with staff, patients and families. | Have good communication skills, both verbal and written, appropriate for an anaesthetist and an ability to effectively facilitate relationships with other staff, patients and their families |
| Collaborator – working within a healthcare team. | Demonstrate an aptitude for and commitment to achieve effective interpersonal collaboration and teamwork.  
Have an aptitude for and commitment to acquire the skills and professional attitudes to prevent and manage inter-personal conflict. |
| Manager – management of self, healthcare team and system. | Demonstrate an ability to effectively organise and manage time and resources.  
Have a comprehensive understanding of the requirements of anaesthesia training.  
Demonstrate appropriate self-care, ability to cope with stress and willingness to consider feedback. |
| Health advocate – advancing the health of patients and community. | Demonstrate a commitment to the health care of patients and particularly those within the Victorian health system; the wellbeing of individual patients and the community, including metropolitan, rural and indigenous populations. |
| Scholar – continued self-learning, research and teaching. | Have an appropriate academic history and a commitment to ongoing medical education.  
Have an understanding of the clinical review process, audit and research. |
| Professional – ethical practice, personal behaviour and profession-led regulation. | Demonstrate integrity, punctuality, reliability and a high standard of personal behaviour in the conduct of his or her professional career.  
Have an understanding of medical ethics and its application to professional anaesthetic practice and profession-led regulation. |