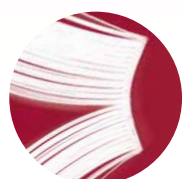


ANZCA Curriculum Revision 2013

What has happened since the curriculum redesign project's update in the March edition of the *ANZCA Bulletin*?

The Curriculum Redesign Steering Group has continued to meet regularly and to work diligently on further developing key aspects of ANZCA Curriculum Revision 2013. Outcomes of this work included the presentation of a list of recommendations to the June Education and Training Committee and ANZCA Council meeting relating to transition arrangements and other matters. Key elements of the recommendations approved by council are outlined here.



**ANZCA
Curriculum
Revision
2013**

Transition arrangements for the revised curriculum project

Every endeavour will be made to ensure that trainees will not be disadvantaged by the introduction of ANZCA Curriculum Revision 2013.

Key elements approved by June Council relating to transition arrangements are outlined below.

When will the changeover from the current curriculum to the revised curriculum 2013 take place?

ANZCA Curriculum Revision 2013 will be implemented at the start of the 2013 hospital year. The 2013 hospital year is the changeover time for new trainees in each jurisdiction in which ANZCA training occurs (that is, in December 2012 in New Zealand, from January 2013 in Australia, and in mid-year 2013 for Singapore, Malaysia and Hong Kong). The Curriculum Redesign Steering Group is working on the transition arrangements for trainees in each year of the current program. The first approved arrangements are outlined here.

What transition arrangements have been approved for the primary examination?

The table below outlines the transition arrangements to be implemented for the primary examination.

The new primary examination must be taken and passed as a whole with no carrying of partial passes allowed. Council has previously agreed that the primary examination may only be taken whilst in training and after the Introductory Assessment of Anaesthetic Competence (IAAC) has been passed following three to six months of successful experience in the introductory anaesthetic practice component of basic training. The necessity for the completion of the IAAC prior to sitting the primary examination would not apply for any trainee who commenced training before the 2013 training year.

Council has previously agreed that the primary examination will examine elements of anatomy and anaesthetic equipment as well as physiology, pharmacology, statistics and measurement. Adjustments will be made between the primary and final examinations to balance the amount of material in the revised primary examination that takes into consideration the relationship of some of the topics to the timing of the associated clinical experience.

Exam	2012		2013		2014 onwards	
	1st Sitting	2nd Sitting	1st Sitting	2nd Sitting	1st Sitting	2nd Sitting
Current Primary	Yes	Yes Last chance to complete both parts of the current primary	Yes *Only for candidates who are carrying a partial pass. Last chance to complete current primary	N/A	N/A	N/A
New Primary	N/A	N/A	Yes *basic training year 1 (BTY1) (>3-6/12) and basic training year 2 (BTY2) only	Yes	Yes	Yes

What transition arrangements have been approved for the final examination?

Advanced training year 3 (ATY3) trainees in 2013 who have not passed their final examination or completed their modules will be allowed to continue as ATY3 trainees for their fifth year of training, sit the new final examination in that or a subsequent year, and complete their other requirements for training.

Council has previously agreed that the final examination must be passed before advanced training can be completed and the provisional fellowship year commenced.

Other significant changes to be introduced in the ANZCA Curriculum Revision 2013

Additional changes approved by council to training requirements under the ANZCA Curriculum Revision 2013 are outlined below.

Changes to EMAC and EMST requirements

Under ANZCA Curriculum Revision 2013, all trainees will be required to complete the Effective Management of Anaesthetic Crises (EMAC) course before completing training. The Emergency Management of Severe Trauma (EMST) course will continue to be encouraged but will only be mandatory for trainees unable to complete a trauma volume of practice (VOP) requirement.

Fifth year of training

Council has reintroduced the term “provisional fellowship year” for trainees in their fifth year of training. As mentioned above, this year of training may only commence after successful completion of advanced training, which includes successful completion of the final examination and all other aspects of advanced training.

Council also agreed that the provisional fellowship year trainees will be able to choose from a range of consolidated study units which are defined by the College or are proposed by a trainee with prospective approval. These study units will focus either on an ANZCA role, an ANZCA clinical fundamental or a specific area of anaesthetic practice, and will include a minimum of 20 per cent clinical time unless otherwise approved by council.

Timeline

A detailed timeline has also been approved to guide the implementation of ANZCA Curriculum Revision 2013. This timeline will be overseen by a program management team contracted to ensure that all of the infrastructure necessary to support ANZCA Curriculum Revision 2013 is in place and tested in time for the introduction of the revised curriculum.

What are the next steps in the curriculum redesign project?

The Curriculum Redesign Steering Group will continue to coordinate all aspects of the curriculum redesign process. The Curriculum Project Advisory Group (CPAG), comprised of heads of ANZCA’s operational and administrative units, will become increasingly involved in the redesign project to ensure the transition from the current curriculum to the revised curriculum will be as smooth as possible and with minimal disruption to all ANZCA operations connected to the project.

At this point, particular focus is being put on developing an appropriate information technology infrastructure to support the revised curriculum and to ensure that once implemented, it can be easily managed by all stakeholders affected.

These are exciting times for ANZCA and we envisage that all stakeholders, be they trainees or Fellows, will have their training and teaching experiences greatly enhanced by the changes and innovations introduced in the revised curriculum.

How can I contribute?

To ensure the changes best serve both trainees and Fellows, it is critical that we continue to receive input from all parties affected by the curriculum changes. ANZCA encourages all trainees and Fellows to actively engage in providing feedback. For further updates or to provide feedback, please visit the College website www.anzca.edu.au or contact the Education Development Unit by email education@anzca.edu.au or telephone: +61 3 8517 5361.

Now	2011	2012	2013
<ul style="list-style-type: none"> • Learning objectives • Volume of practice • Transition arrangements 	<ul style="list-style-type: none"> • Workplace-based assessment (WBA) suite development • Regulation revision • Professional document update 	<ul style="list-style-type: none"> • Transition: preparation and delivery • Training: materials development and delivery 	<ul style="list-style-type: none"> • Support • Monitor • Enhance
Online learning system requirements	Vendor assessment	Develop and test	Implement
Communications and change management			

Timeline: A detailed timeline has also been agreed on to guide the implementation of ANZCA Curriculum Revision 2013.