

ANZCA Curriculum Revision 2013

Supporting Information

Transition from Modules to Clinical Fundamentals and Specialised Study Units

Explanatory notes

Document Contents

This document contains information on the transition from the Module structure of the current Curriculum, to the structure of the Revised Curriculum that incorporates the Clinical Fundamentals and Specialised Study Units.

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Transition from Modules to Clinical Fundamentals and Specialised Study Units

TRANSITION of Training Time to Clinical Fundamentals	
Pro rata for level of training as at December 2012	Beginning BTY1 - 0% credit Beginning BTY2 - 25% credit VOP and WBAs Beginning ATY1 - 50% credit VOP and WBAs Beginning ATY2 - 75% credit VOP and WBAs ATY 3 N/A as continuing in previous system
Transition of Completed Modules to Specialised Study Units	
Trainees who have completed any modules 3-9	Exempt the corresponding Specialised Study Unit(s)
Transition of Partially Completed Modules to Specialised Study Units	
Incomplete module 1 but completed module 3	Credit for Ortho, General and Plastics
Completed module 1 but not started module 3	Credit for 25% VOP & WBA for each of Ortho, General and Plastics
Completed module 1 but partial module 3	Module Supervisor assessment - credit >25% VOP & WBA based on experience
Partially completed modules 4-9	Module Supervisor assessment - credit based on experience; percentage of VOP & WBA determined with guidance
Module 10 Transition	
Trainees in Basic Training who have completed module 10	Exempt Basic Training Pain Fundamental Volume of Practice; required to complete Advanced Training Pain Fundamental VOP
Trainees in Advanced Training who have completed module 10	Exempt any Pain Fundamental Volume of Practice VOP
Partially completed Module 10	Pro rata for Pain Fundamental related to level of training at December 2012: BTY2 - 25% credit VOP and WBAs ATY1 - 50% credit VOP and WBAs ATY2 - 75% credit VOP and WBAs
Module 11 (including FORMAL PROJECT) Transition	
As at beginning hospital employment year 2013, if in :	
Basic Training, with no Formal Project or grounds for exemption	Pro rata for Scholar Role requirements
Basic Training, with Formal Project commenced or work qualifying for exemption*	Exempt Scholar Role requirements for Basic Training but will need to complete Advanced Training requirements
ATY 1 or ATY2, with no Formal Project or grounds for exemption	May choose to complete Module 11, or to complete all the Scholar Role requirements of Advanced Training
ATY 1 or ATY2, with Formal Project commenced or work qualifying for exemption*	May choose to complete Module 11, or to complete all the Scholar Role requirements of Advanced Training
ATY 3 or PFY without Module 11 or grounds for exemption	Complete the Formal Project as per current curriculum
ATY3 or PFY with Module 11 completed	No further Scholar Role requirements
Note: for trainees who opt to enter ATY3 in 2013 will complete modules as per existing modular system format	

*Formal Project commenced when approved by the Regional Formal Project Officer

Transition from Modules to Clinical Fundamentals and Specialised Study Units

Transition from Modules to Specialised Study Units	
Module (ANZCA Curriculum 2004)	Specialised Study Unit (ANZCA Revised Curriculum 2013)
Module 1 <i>Introduction to Anaesthesia and Pain Management</i> Module 3 <i>Anaesthesia for Major and Emergency Surgery</i>	<i>General Surgery, Urological, Gynaecological and Endoscopic procedures</i> <i>Orthopaedic surgery</i> <i>Plastic, Reconstructive and Burns surgery</i>
Module 4 Obstetric Anaesthesia and Analgesia	<i>Obstetric Anaesthesia and Analgesia</i>
Module 5 Anaesthesia for Cardiac, Thoracic and Vascular Surgery	<i>Cardiac surgery and Interventional cardiology</i> <i>Thoracic surgery</i> <i>Vascular surgery and Interventional Radiology</i>
Module 6 Neuroanaesthesia	<i>Neurosurgery and Interventional Neuroradiology</i>
Module 7 Anaesthesia for ENT, Eye, Dental and Maxillofacial Surgery	<i>Head and Neck, ENT and Dental procedures</i> <i>Ophthalmic procedures</i>
Module 8 Paediatric Anaesthesia	<i>Paediatric Anaesthesia</i>
Module 9 Intensive Care	<i>Intensive Care Medicine</i>

EXPLANATORY NOTES

Requirements in the Transition Arrangements column apply to Training according to the 2004 ANZCA Curriculum

New to ANZCA training

Individuals who have registered with ANZCA ("Trainees") and who may have passed the Primary Exam but have not commenced training and have not secured a post in an ANZCA Accredited Hospital Department for 2013 will not commence training (become Introductory Trainees) until they secure such a post

Recent anaesthetic experience (RAE)

Initial Assessment of Anaesthetic Competence (IAAC) may be completed earlier than the 6th month into training if the trainee has had recent anaesthetic experience. This is at the discretion of their SOT, and may require REO agreement.

IAAC may occur no earlier than after 3 months of Introductory Training

RAE only applies to the Initial Assessment of Anaesthetic Competence (IAAC).

The Introductory Training period will remain at 6 months duration, irrespective of RAE

Advanced Life Support Course, or equivalent

ALS must have been attended in the 12 months up to completion of Introductory Training Core Study Unit

Clinical Placement Review (CPR) may be included in Core Unit Review (CUR)

A Clinical Placement Review (CPR) must occur at least six monthly. It must occur at the beginning and at the end of each clinical placement, but may additionally occur part way through a placement at the instigation of either trainee or Supervisor of Training (SOT). A single CPR may fulfil both the end-of-placement and beginning of subsequent placement requirements, if the Supervisor of Training for both placements remains unchanged. A beginning-of-placement CPR must incorporate discussion of a trainee's Clinical Placement Plan. A Plan is developed by the trainee at the commencement of each clinical placement and outlines the learning opportunities of the placement. An end-of-placement CPR will be informed by a trainee's Workplace-based Assessments.

The Core Unit Review (CUR) occurs at the end of each Core Study Unit (Introductory, Basic and Advanced) as well as at the end of the Provisional Fellowship Year. It may be incorporated into any Clinical Placement Review (CPR) but may occur independently of CPRs depending on timing. A CUR is a global assessment which marks progression of a trainee from one Core Study Unit to the next.

EMAC

EMAC may be completed at any time beyond the first year of training

Trainees who transition to ATY2/3 are required only to complete EMAC or EMST course as in current Curriculum

Examinations

Trainees who transition into the Revised Curriculum in either Basic or Advanced Extension will continue to be able to attempt the relevant Primary or Final Examination only if they are in a post in an ANZCA accredited department as occurs currently for the 2004 Curriculum. The only exception to this will be those trainees who are carrying a part pass in one subject of the current Primary Examination who will be permitted to attempt the other subject in the first sitting in 2013 of the "old" Primary irrespective of whether they are in a post in an ANZCA accredited department or in interrupted training.

The IAAC is only a requirement to sit the "new" Primary for the Revised Curriculum for those trainees who are BTY1 who do not have an exemption because they have passed Beyond Level One Supervision Assessment.

ATY3

Trainees transitioning in their ATY3 year may elect to stay as ATY3 or to be a Provisional Fellow when they become eligible for the Provisional Fellowship Year

Training time

For transition purposes where there may be conflict between training time already approved under the 2004 Curriculum rules and the VOP requirements under the 2013 Curriculum, the 2004 Curriculum rules will have precedence

Leave

For transition purposes, where there may be conflict between leave permitted and already taken under the 2004 curriculum rules and leave permitted under the 2013 curriculum rules, the 2004 rules will have precedence.

Interrupted training

Interrupted training may be taken at any stage during Basic or Advanced Training as per Regulation 15.10.