

### Direct Observation of Procedural Skills (DOPS) paper form

The trainee should be observed explaining the procedure to the patient, obtaining informed consent and then performing it.

#### Details

Date of assessment \_\_\_\_\_

Relevant EPA \_\_\_\_\_

Trainee name \_\_\_\_\_

Supervisor name \_\_\_\_\_

Procedure

Complexity      Low      Medium      High      Conducted      On a patient      Simulation  
 Ultrasound used?      Yes      No      Time pressure?      Elective      Critical

#### Assessor Observations

What level of supervision does the trainee require to provide effective patient care for a similar case in the future?

<input type="checkbox"/> <b>Level 1</b> Trainee needs supervisor to intervene immediately (within 1-2 mins if briefly absent)	<input type="checkbox"/> <b>Level 2</b> Trainee needs supervisor to intervene quickly (within 5 mins)	<input type="checkbox"/> <b>Level 3</b> Trainee needs a supervisor available on site (only short delay)	<input type="checkbox"/> <b>Level 4</b> Trainee can manage case independently with supervisor available (immediately by phone, attendance within 30 mins if required)
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Please provide observations and feedback about how the trainee can improve their practice in the following areas (Please note n/a if not relevant to this case)

<b>Consent &amp; Preparation</b>	<i>Explains procedure, check for patient concerns and obtains informed consent. Prepares the procedural environment appropriately (e.g. assistance, drugs, IV access, monitoring and equipment, as relevant).</i>
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<p><b>Technical Ability</b></p>	<p><i>Demonstrates appropriate technique, universal precautions and pre-procedural checks. Demonstrates applied knowledge of anatomy, manual dexterity and confidence, correct procedural sequence with minimal hesitation and unnecessary actions.</i></p>
<p><b>Insight &amp; rural context</b></p>	<p><i>Knows when to avoid the procedure, seek assistance, abandon procedure or arrange alternative care to prevent harm to patient. Considers how the procedure may have to be handled differently in a rural context.</i></p>
<p><b>Documentation / post procedure management</b></p>	<p><i>Documents the episode including problems and complications; arranges and documents plans for post procedural care including monitoring, handover and management of complications and expected effects of the procedure.</i></p>

**Overall Feedback**

<p><b>Examples of what was done well</b></p> <p><i>Example: Thorough explanation of potential complications in language understood by patient; Well prepared prior to start – drugs and equipment.</i></p>	
<p><b>Areas that need improvement and action</b></p> <p><i>Example: Giving clear instructions to assistant in timely manner; Place ultrasound machine on other side to maintain line of sight.</i></p>	

**Trainee Reflection and Comments**

<p><b>Trainee reflection and comments</b></p>	
<p><b>Trainee action plan</b></p> <p><i>Example: Over the next week, I will familiarise myself with the ultrasound and practice in line needle insertions.</i></p>	<p><i>Based on my reflection and the feedback I have received, I intend to:</i></p>