



## DHM Multi-source Feedback – Individual Response

Thank you for agreeing to be a part of this process. The trainee who has given you this form is currently completing the ANZCA Diploma of Advanced Diving and Hyperbaric Medicine (DHM).

The purpose of the multi-source feedback (MsF) is to guide improvement of trainees by asking colleagues and co-workers to identify attributes that can be developed further and/or addressed if necessary.

Feedback responses will be requested from a variety of people within and external to the DHM unit, including: DHM physicians, other specialist medical practitioners, nurses, technicians and non-clinical administrative staff.

### **Please provide honest feedback.**

It is requested that you provide honest feedback on the form, by indicating whether you observe the trainee never, sometimes, usually or consistently demonstrating the attributes listed on the left hand side of the form. You are encouraged to indicate if you have not observed any particular item, if this is the case please mark the “unable to assess” box.

### **Your feedback is confidential.**

Please give the completed form to the supervisor of training listed below.

The supervisor takes into account the ratings and comments of multiple MsF assessments and will collate the results from individual forms on to a summary sheet. The supervisor will then provide de-identified feedback to the trainee based on this summary.

The trainee does not view individual forms. The supervisor will destroy the forms after responses are included on in the summary document.

### **Trainee and supervisor details**

Trainee name \_\_\_\_\_

#### **Please return this form to:**

Supervisor of training name \_\_\_\_\_

Supervisor of training email \_\_\_\_\_

## Assessment

Roles in practice	Descriptor	Never	Occasionally	Sometimes	Consistently	Unable to assess
<b>Communicator</b>	Demonstrates effective interpersonal communication skills.					
	Conveys all relevant information when transferring care of a patient.					
<b>Collaborator</b>	Participates constructively as a member of a multidisciplinary team.					
	Conveys relevant information when transferring care of a patient to another practitioner.					

Comments

<b>Professional</b>	Demonstrates professional behaviours in interactions with patients, colleagues, junior staff and students and respects confidentiality.					
	Is punctual and respectful of others' time and commitments.					
	Demonstrates respect for differences in cultural and social norms.					
	Recognises the limitations of their expertise and seeks appropriate guidance.					
<b>Leader and Manager</b>	Contributes to quality assurance and improvement activities.					
	Organises, prioritises and delegates tasks to balance conflicting requirements.					
	Considers resource availability and allocation.					
	Demonstrates leadership in interdisciplinary settings.					

Comments

Roles in practice	Descriptor	Never	Occasionally	Sometimes	Consistently	Unable to assess
<b>Health Advocate</b>	Advocates for evidence-based treatments for patients.					
	Advocates for patient-centred care.					
	Identifies opportunities for promotion of health and quality of life of patients.					
<b>Scholar</b>	Facilitates learning of others.					
	Initiates and participates in discussions.					
	Is willing to accept criticism, feedback, direction and/or instruction.					

Comments

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### Responder details

Please tick the appropriate box to describe your background:

DHM Physician

Other specialist medical practitioner (including general practitioner)

Nurse

Technician

Non clinical administrative staff

Other (please describe)

Please return this form to the trainee's supervisor.