

# National Pain Education Summit:

## From standards to practice

1 October 2026 | Rydges Melbourne

**Date:** Thursday 1 October 2026

**Time:** 9am–3.15pm

**Location:** Rydges Melbourne, 186 Exhibition St, Melbourne

**Cost:** Free attendance

## Preliminary Program

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| 8.30–9am     | Registration. tea and coffee on arrival                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | [Speakers TBC] |
| 9am–10.30am  | <p><b>Session 1: The case for change</b></p> <p>This opening session establishes why improving pain education is a national priority. It connects contemporary evidence, practitioner capability and the experiences of people living with pain. An overview of the standards will also be provided.</p> <p>Weclome</p> <p><b>Why pain education matters:</b> The role of contemporary evidence-based education in improving outcomes for people living with pain and the impetus for change.</p> <p><b>Pain Lives Here: The lived impact of gaps in practitioner knowledge</b></p> <p>Includes 2026 National Pain Report findings and data.</p> <p><b>Lived experience panel</b></p> <p>A facilitated discussion exploring how practitioner knowledge, communication, cultural safety and coordination of care affect people living with pain.</p> <p><b>The Australian Standards for Health Practitioner Pain Management Education</b></p> <ul style="list-style-type: none"> <li>• Why they were developed.</li> <li>• The intended audiences and uses.</li> <li>• How the standards support consistency.</li> </ul> <p>Audience questions and reflections</p> |                |
| 10.30–11am   | Morning tea                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |
| 11am–12.45pm | <p><b>Session 2: From standards to implementation</b></p> <p>This session shows participants how to translate the standards into practical action across curricula, training programs, clinical supervision and workforce education.</p> <p><b>Introduction</b></p> <p>A brief orientation to the practical questions this session addresses:</p> <ul style="list-style-type: none"> <li>• Where do we start?</li> <li>• How do we understand our current level of alignment?</li> <li>• How can the standards be used without redesigning an entire program?</li> </ul> <p><b>Introducing the audit tool for organisations and individual health educators</b></p> <p>Audience questions and reflections</p> <p><b>Current and future implementation and application examples</b></p> <p>Short, practical presentations from different settings showing how the standards could be applied and/or the audit tool used.</p>                                                                                                                                                                                                                                       |                |



## Preliminary Program

### Panel: Opportunities, barriers and enablers

The panel explores:

- How the standards can influence curriculum, supervision and assessment.
- How accreditation and professional bodies can support uptake.

Audience questions and reflections

12.45–1.45pm

Lunch

1.45–3.15pm

### Session 3: Cultural safety and equity in pain education

This dedicated session positions cultural safety and equity as core requirements of contemporary pain education, rather than additional or optional topics.

#### Introduction: Cultural safety and equity within the Standards

An overview of why cultural safety, equity and responsiveness to priority populations are embedded throughout the standards.

#### What cultural safety means in pain education

A presentation on the importance of culturally safe care for Aboriginal and Torres Strait Islander peoples, and the implications for pain management curriculum content and teaching.

#### Meeting the needs of multicultural people experiencing pain

A presentation on the considerations for ensuring pain education prepares health practitioners to work effectively with culturally and linguistically diverse communities.

#### Practical cultural safety resources

An introduction to the cultural safety resources and how they can support educators, supervisors and organisations.

### Panel: Putting cultural safety and equity into practice

The discussion focuses on practical action, including:

- Involving communities and consumers in education design.
- Avoiding tokenistic or stand-alone cultural content.
- Strengthening educator capability.
- Embedding cultural safety and the needs of multicultural people experiencing pain into assessment.
- Adapting education for different communities and settings.

### Closing session: The next steps to support implementation

3.15pm

Summit close