

Direct Observation of Procedural Skills (DOPS) paper form

The trainee should be observed explaining the procedure to the patient, obtaining informed consent and then performing it.

Details

Date of assessment _____

Relevant EPA _____

Trainee name _____

Supervisor name _____

Procedure

| | | | | | | |
|------------------|-----|--------|----------------|-----------|--------------|------------|
| Complexity | Low | Medium | High | Conducted | On a patient | Simulation |
| Ultrasound used? | Yes | No | Time pressure? | Elective | Critical | |

Assessor Observations

What level of supervision does the trainee require to provide effective patient care for a similar case in the future?

| Level 1 | Level 2 | Level 3 | Level 4 |
|---|---|---|---|
| Trainee needs supervisor to intervene immediately (within 1-2 mins if briefly absent) | Trainee needs supervisor to intervene quickly (within 5 mins) | Trainee needs a supervisor available on site (only short delay) | Trainee can manage case independently with supervisor available (immediately by phone, attendance within 30 mins if required) |

Please provide observations and feedback about how the trainee can improve their practice in the following areas (Please note n/a if not relevant to this case)

| | |
|----------------------------------|---|
| Consent & Preparation | <i>Explains procedure, check for patient concerns and obtains informed consent. Prepares the procedural environment appropriately (e.g. assistance, drugs, IV access, monitoring and equipment, as relevant).</i> |
|----------------------------------|---|

| | |
|--|--|
| Technical Ability | <i>Demonstrates appropriate technique, universal precautions and pre-procedural checks. Demonstrates applied knowledge of anatomy, manual dexterity and confidence, correct procedural sequence with minimal hesitation and unnecessary actions.</i> |
| Insight & rural context | <i>Knows when to avoid the procedure, seek assistance, abandon procedure or arrange alternative care to prevent harm to patient. Considers how the procedure may have to be handled differently in a rural context.</i> |
| Documentation / post procedure management | <i>Documents the episode including problems and complications; arranges and documents plans for post procedural care including monitoring, handover and management of complications and expected effects of the procedure.</i> |

Overall Feedback

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|--|--|
| Examples of what was done well | |
| <i>Example: Thorough explanation of potential complications in language understood by patient; Well prepared prior to start – drugs and equipment.</i> | |
| Areas that need improvement and action | |
| <i>Example: Giving clear instructions to assistant in timely manner; Place ultrasound machine on other side to maintain line of sight.</i> | |

Trainee Reflection and Comments

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|---|--|
| Trainee reflection and comments | |
| Trainee action plan | <i>Based on my reflection and the feedback I have received, I intend to:</i> |
| <i>Example: Over the next week, I will familiarise myself with the ultrasound and practice in line needle insertions.</i> | |