



ANZCA and FPM CPD Program

Mapping the CPD program to ANZCA & FPM roles in practice

The table below maps the activities in the ANZCA and FPM Continuing Professional Development (CPD) program to the main Roles in Practice that, in general, each activity maintains and further develops.

Activity	Medical expert/ clinician	Communicator	Collaborator	Leader & Manager	Health advocate	Scholar	Professional
Category 1 Practice evaluation							
<i>Reviewing performance</i>							
Cultural safety	✓	✓	✓	✓	✓	✓	✓
Patient experience survey	✓	✓			✓		✓
Multi-source feedback	✓	✓	✓	✓	✓	✓	✓
Peer review of practice	✓	✓	✓	✓	✓	✓	✓
Annual structured conversation/performance appraisal	✓	✓	✓	✓	✓	✓	✓
Accreditation inspection/review		✓	✓	✓	✓		
Case conferencing	✓	✓					✓
Critical reflection						✓	✓
Examiner – ANZCA primary and final exams/FPM fellowship	✓	✓	✓	✓		✓	
Medico-legal reports/expert witness	✓	✓				✓	
Mentoring		✓				✓	✓
Peer review of educational practice		✓	✓	✓		✓	✓
Peer support groups			✓			✓	✓
SIMG PA assessor	✓	✓				✓	✓
Team training scenario	✓	✓	✓	✓			✓

Activity	Medical expert/ clinician	Communicator	Collaborator	Leader & Manager	Health advocate	Scholar	Professional
<i>Measuring outcomes</i>							
Clinical audit	✓	✓	✓ Group			✓	✓
Analysing healthcare outcomes	✓				✓	✓	✓
Clinical governance	✓	✓	✓	✓	✓	✓	✓
Clinical governance/quality assurance committee work	✓		✓	✓	✓	✓	
Incident reporting	✓	✓			✓	✓	
Morbidity/mortality meetings	✓				✓	✓	
Practice audit – clinical support			✓ Group	✓	✓	✓	
Quality improvement project	✓	✓		✓	✓	✓	✓
Report of audit findings	✓	✓				✓	
Review of patient pathways	✓	✓	✓	✓	✓	✓	
Root cause analysis	✓	✓	✓		✓	✓	
Category 2 Knowledge & skills							
Education development			✓	✓		✓	
Education/research committee work		✓	✓	✓	✓	✓	
Examining, including marking and writing questions	✓	✓				✓	
Formal courses <i>(note content may address specific roles)</i>						✓	
Global development	✓	✓	✓	✓	✓		
Hospital or practice attachments	✓	✓	✓			✓	
Journal reading						✓	
Leadership and management skills		✓	✓	✓	✓	✓	
Learning sessions <i>(note content may address specific roles)</i>						✓	

Activity	Medical expert/ clinician	Communicator	Collaborator	Leader & Manager	Health advocate	Scholar	Professional
Presenting		✓				✓	
Publication		✓	✓			✓	✓
Research	✓	✓	✓		✓	✓	✓
Review of ANZCA/FPM fellows	✓	✓				✓	✓
Reviewer, grant applications	✓	✓				✓	
Reviewer/editor of journal	✓	✓		✓ editor		✓	
Short format learning (<i>note content may address specific roles</i>)						✓	
Teaching	✓	✓				✓	✓
Trainee assessment - reviews	✓	✓				✓	
WBA of trainees	✓	✓				✓	✓
Wellbeing education sessions					✓	✓	✓
Category 3 Emergency response							
Acute severe behavioural disturbance	✓	✓	✓	✓			✓
Anaphylaxis	✓	✓	✓	✓			✓
Can't intubate, can't oxygenate	✓	✓	✓	✓			✓
Cardiac arrest	✓	✓	✓	✓			✓
Cardiac arrest – specialist pain medicine physicians	✓	✓	✓	✓			✓
Central nervous system oxygen toxicity	✓	✓	✓	✓			✓
COVID-19 airway management	✓	✓	✓	✓			✓
Major haemorrhage	✓	✓	✓	✓			✓
Malignant hyperthermia	✓	✓	✓	✓			✓
Opioid induced ventilatory impairment	✓	✓	✓	✓	✓		✓