

Multi-source feedback survey

Developing trainees across all the roles of a specialist pain medicine physician

Thanks for agreeing to be a part of this process. The pain medicine trainee who has given you this form is currently completing the Faculty of Pain Medicine training program with a view to becoming a specialist pain medicine physician.

The purpose of the multi-source feedback (MsF) is to guide the development of trainees by asking colleagues and co-workers to identify attributes that can be improved.

Feedback responses will be requested from a variety of people, including specialist pain medicine physicians, other specialist medical practitioners, and junior colleagues as well as nursing, allied health and administrative staff.

Please provide feedback

It is requested that you provide feedback on the form, by indicating whether you observe the trainee never, sometimes, usually or consistently demonstrating the attributes listed on the left hand side of the form. Please mark the 'unable to assess' box if you have not observed any particular item.

Your feedback is confidential

Please give the completed form to the trainee's supervisor listed below.

The trainee does not view individual forms. The supervisor de-identifies and collates the information from multiple feedback forms and destroys the forms after responses are included in the summary document.

Supervisor: _____

Multi-source feedback survey form

Name of trainee: _____

Return form to: _____ (Trainee Supervisor)

Roles in Practice	Descriptor	Never	Occasionally	Sometimes	Consistently	Unable to assess
Communicator	Demonstrates effective interpersonal communication skills					
	Conveys all relevant information when transferring care of a patient					
Collaborator	Participates constructively as a member of a multidisciplinary team					
	Conveys relevant information when transferring care of a patient to another practitioner					
<i>Comments</i>						
Professional	Demonstrates professional behaviours in interactions with patients, colleagues, junior staff and students and respects confidentiality					
	Is punctual and respectful of others' time and commitments					
	Demonstrates respect for differences in cultural and social norms					
	Recognises the limitations of their expertise and seeks appropriate guidance					
Manager/Leader	Contributes to quality assurance and improvement activities					
	Organises, prioritises and delegates tasks to balance conflicting requirements;					
	Considers resource availability and allocation					
	Models leadership in interdisciplinary settings					

<i>Comments</i>					
Health Advocate	Advocates for evidence-based treatments for patients with pain				
	Advocates for patient-centred care				
	Identifies opportunities for promotion of health and quality of life of patients				
Scholar	Facilitates learning of others				
	Initiates and participates in discussions				
	Is willing to accept criticism, feedback, direction and/or instruction				
<i>Comments</i>					

Please tick the appropriate box to describe your background

Specialist Pain Medicine Physician

Other Specialist Medical Practitioner (including General Practitioner)

Other Medical Practitioner (registrar, resident, intern)

Nursing staff

Pain Clinic Staff

Operating Theatre Staff

Ward Nursing Staff

Allied Health Professionals

Physiotherapist

Exercise physiologist

Occupational therapist

Clinical psychologist

Other (please describe)