

### Case-based discussion WBF rubric

Domain of practice	Performance not at standard	Performance progressing towards the standard	Trainee exhibited performance at standard	Related learning outcomes
<b>Case presentation:</b> Describes the relevant aspects of the case, utilising a sociopsychobiomedical framework	Omits important dimensions of assessment. Requires a systematic approach to presentation	Presents focused assessment with minor omissions highlighting important points.	Demonstrates ability to highlight key elements of the patient's presentation & exclude irrelevant details.	2.1.1, 2.1.2, 2.1.5, 2.1.6, 2.1.7, 2.1.8, 2.1.9, 2.1.10, 2.1.35
<b>Formulation:</b> Integrates multiple sources of evidence towards a multiaxial formulation	Approaches formulation in a generic manner. Needs a systematic approach to integrate information	Formulation is generic & insufficiently tailored to the patient's presentation.	Demonstrates well developed hypotheses & individually tailored multiaxial formulation	2.1.14, 3.9.8
<b>Management Rationale:</b> Justifies management options based on evidence and current context in which this patient's experience of pain occurs	Identifies applicable literature. Requires evaluation of applicability of evidence for a tailored management plan	Applies general evidence- based management principles	Demonstrates critical appraisal of the evidence and incorporates into patient-centric management plan	2.1.15, 2.1.17, 2.3.4, 2.3.5, 2.3.7
<b>Coordination of care:</b> Demonstrates coordination of care by multi-disciplinary team	Demonstrates a biomedical approach. Requires greater focus from the multidisciplinary team	Incorporates shared decision- making. Multidisciplinary approach could be expanded	Identifies and addresses barriers to, and conflicts in, proposed management strategies	2.1.33, 2.1.34, 2.1.36, 2.4.9, 2.4.15, 2.4.16, 2.4.17, 2.5.3
<b>Sharing information with other professionals:</b> Demonstrates effective communication tailored to audience and situation	Missing important detail. Needs to consider audience & situation.	Highlighted key information. Would benefit from a nuanced approach	Demonstrates effective written communication	2.4.15, 2.4.16