



ANZCA and FPM Continuing professional development (CPD) program

Can't intubate can't oxygenate (CICO) - recognition of suitability application form

This application form is for course providers who wish to receive recognition of suitability as an emergency response activity in the ANZCA and FPM CPD program.

Personal details

Are you the facilitator of this course/ workshop? *Yes No

*If yes, continue to section 2.

Are you applying as a participant? Yes No

First name _____

Surname _____

Address _____

Suburb/State/Postcode _____

Mobile _____

Email _____

Facilitator / instructor details

A. The "Clinical Lead" (the medical officer nominated by each department/group to oversee the provision of the CICO education sessions conducted by that provider) is a consultant anaesthetist or intensivist. Yes No

First name _____

Surname _____

Position _____

Qualifications _____

Mobile _____

Email _____

B. The "Lead Facilitator" (the doctor who oversees the conduct of an individual CICO education session) is at the level of ATY2 or higher. Yes No

First name _____

Surname _____



C. The course "Instructors" are doctors with relevant anaesthesia skills

Yes

No

First name _____

Surname _____

Institution / course provider details (this will be published on the ANZCA website)

Name of institution/ private practice _____

Department _____

Address _____

Suburb/State/Postcode _____

Session information

Session title _____

If applicable, which ANZCA/FPM event is this session a part of? _____

This is a once-off occurrence Start _____ End _____

This is an ongoing session Starting from _____

This session uses virtual and/or online learning formats

Please note: virtual/online workshops need to be conducted with live sessions (i.e. participants must be observed in real time). Enrollment in virtual/online learning must ensure participants display leadership skills in a live session if unable to meet physically to direct or lead a team.

I acknowledge that if there are any changes to the course content or duration, I will need to reapply for recognition of suitability.

Along with the completed application form, I will submit a copy of the outline or structure of the intended course or workshop, by the facilitator.

Signature _____ Date _____

Learning objectives

As a minimum, education sessions must provide the opportunity for participants to meet the learning objectives listed below. Objectives marked with an asterisk (*) require participants to actively engage in hands-on activities to practice this skill during the session, and have the opportunity to demonstrate how to lead an emergency response for can't intubate, can't oxygenate (CICO).

Please note, subject to the COVID-19 pandemic restrictions, recognised education sessions may now use the acceptable formats of practical simulations, workshops, and virtual/online learning. This has been extended to include virtual and online learning with its inclusion has been extended to 1 January 2023, revisions may occur during this time in relation to the evolving pandemic.

Please indicate that participants will be able to:

1	Apply criteria to recognize when a CICO situation has arisen.	
2*	Communicate clearly to others that a CICO situation exists.	

Learning objectives (cont.)		
3	Explain the steps and decision-making points in one of the recognised difficult airway algorithms that addresses CICO. Refer to list of algorithms in ANZCA CPD CICO standard.	
4*	Be fluent with equipment and procedures relevant to the preferred emergency algorithm.	
5*	Direct/team-lead an emergency response for CICO including the following steps.	
	a. Clearly explain supraglottic airway rescue strategies (technical expertise is assumed).	
	b. Transition to CICO.	
	i. Anticipate and mobilise resources for imminent infraglottic airway access/ front-of-neck access.	
	ii. Recognise and declare CICO as per definition in the ANZCA CPD CICO standard.	
	c. Infraglottic airway access/front-of-neck access	
	i. Implement the chosen emergency algorithm.	
6	ii. Continue supraglottic airway rescue.	
	Recognise that non-technical and teamwork skills, as well as initiation of management protocols, are vital to the management of a CICO situation.	
Structure of education session		
The education session is required to:		
1	Provide pre-course reading that refers to the selected CICO algorithm used in the session and provides relevant foundation knowledge of the session content. Be deliverable:	
2	Be deliverable:	<input type="checkbox"/> as a continuous session.
		<input type="checkbox"/> in parts.
3	Have a minimum total duration of ninety (90) minutes and provide hands-on activities, which include scenario-based rehearsal, to achieve objectives marked with an asterisk (*). A minimum of eight (80) minutes of team-based scenarios is recommended.	
4	Have a minimum total duration of ninety (90) minutes and provide hand-on activities, which include scenario-based rehearsal to achieve objectives marked with an asterisk (*) listed in the learning objectives. A minimum of 80 minutes of scenario-based practice.	
6	Utilise the following equipment:	Models of the neck allowing practice of infraglottic airway placement
		Oxygen for oxygen delivery for infraglottic airway access / front-of-neck access.
		Equipment relevant to preferred emergency algorithms.
7	Course directors who wish to record information relating to the performance or conduct of participants must obtain written consent and adhere to the privacy policies of their organisation and location. ANZCA does not collect this information and it is optional for the course provider and director to do so.	



Session materials

Session materials must include the following:

1	Session objectives	
2	Session outline	
3	Facilitators' guide (including equipment list, scenario outlines).	
4	CICO algorithms as handouts.	
5	Session evaluation forms for feedback from participants	
6	Participant list template to record date, venue, names and appointment type of participants	

Optional

1	Education session providers may elect to expand the focus of teaching to include additional objectives if it is deemed that this would facilitate more effective teaching for the particular target audience. Suggestions for consideration include:	
2	Recognise the non-technical and teamwork competencies that have a positive impact in evolving CICO crises, and employ strategies to utilise them.	
3	Discuss the role of cognitive aids in the management of CICO situations.	
4	Recognise the role of human centered design as it relates to emergency equipment and hospital systems	
5	Recognise the relationship of CICO to anaesthesia-related mortality, and the major risk factors for CICO.	

Comments:

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Please send your completed form along with a copy of the outline or structure of the intended course/workshop to the CPD Team at cpd@anzca.edu.au or mail them to:

CPD Team
ANZCA House
630 St Kilda Road
Melbourne VIC 3004
Australia