

CPD handbook appendix 4PM

Multi-source feedback (pain medicine practice) - form

A voluntary, quality improvement activity

Thanks for agreeing to be a part of this process. The pain medicine specialist who has given you this form is participating in this activity voluntarily, as part of the Australian and New Zealand College of Anaesthetists, and Faculty of Pain Medicine Continuing Professional Development (CPD) program.

The purpose of the multi-source feedback (MsF) is to guide improvement of specialists by asking colleagues and co-workers to identify attributes that can be developed further and/or addressed if necessary.

Feedback responses have been requested from others, including: pain medicine colleagues, referring specialists, general practitioners and trainees (if applicable). Other members of the pain medicine team may have also been approached, for example: allied health, and administrative staff.

Please provide honest feedback

It is requested that you provide honest feedback on the form, by indicating whether you observe the specialist never, sometimes, usually or consistently demonstrating the attributes listed on the left hand side of the form. You are encouraged to indicate if you have not observed any particular item, if this is the case please mark the 'Not observed'.

Your feedback is confidential

Multi-source Feedback (MsF) form

Facilitator:

Please give the completed form to the facilitator listed below.

The facilitator will collate the results from individual forms on to a summary sheet and provide de-identified feedback to the specialist based on this summary. The specialist does not view individual forms. The facilitator will destroy them after responses are included in a summary document.

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|--|--------------------------|-------|-----------|---------|--------------|--|--|--|
| Name of pain medicine specialist: | | | | | | | | |
| Your role: (e.g. pain medicine colleague, referring specialist) | | | | | | | | |
| | Not observed | Never | Sometimes | Usually | Consistently | | | |
| Patient management: | Please tick relevant box | | | | | | | |
| Provides effective clinical assessment and plans | | | | | | | | |
| Demonstrates proficient technical/procedural skills (if applicable) | | | | | | | | |
| Provides clear advice and ongoing management plans | | | | | | | | |
| Efficiently manages appointments. Procedure lists and ward commitments | | | | | | | | |
| Works in a calm and considered manner, even in stressful situations | | | | | | | | |
| Comments | | | | | | | | |
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| | Not observed | Never | Sometimes | Usually | Consistently | |
|--|--------------|----------------|-------------|---------|--------------|--|
| Communication and teamwork: Please tick relevant box | | | | | | |
| Communicates effectively with the patient, and family or carers | | | | | | |
| Communicates effectively with colleagues and other health professionals | | | | | | |
| Clearly documents assessment and management plans | | | | | | |
| Provides relevant and clear information to referring doctors and handover for inpatients | | | | | | |
| Recognises and respects the contribution of other team members | | | | | | |
| Participates in team aspects of care | | | | | | |
| Leads the team when circumstances require | | | | | | |
| Comments | | | | | | |
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| Advocacy and professional attributes: | | Please tick re | elevant box | | | |
| Shows respect for patient privacy and dignity | | | | | | |
| Advocates for management options in the best interests of the patient | | | | | | |
| Recognises and manages the limits of their experience and expertise | | | | | | |
| Recognises and manages conflict | | | | | | |
| Acts in an ethical manner | | | | | | |
| Shows cultural awareness and sensitivity | | | | | | |
| Is punctual and reliable | | | | | | |
| Is contactable and responds when needed | | | | | | |
| Comments | | | | | | |
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| | Not observed | Never | Sometimes | Usually | Consistently | | |
|--|--------------------------|-------|-----------|---------|--------------|--|--|
| Teaching and learning: | Please tick relevant box | | | | | | |
| Actively increases personal knowledge and skills | | | | | | | |
| Contributes to and facilitates the learning of other team members on appropriate pain management | | | | | | | |
| Is available for advice and help when needed | | | | | | | |
| Comments | | | | | | | |
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| It would be helpful to the team if they: | | | | | | | |
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