

## CPD handbook appendix 20

## CPD Program mapped to ANZCA/FPM roles in practice

The table below identifies the various activities of the ANZCA and FPM Continuing Professional Development (CPD) program mapped to the primary roles to which the activity relates.

Activity	Medical expert	Communicator	Collaborator	Leader & Manager	Health advocate	Scholar	Professional		
Practice evaluation									
Patient experience survey		<b>✓</b>		<b>✓</b>	✓		<b>~</b>		
Multi-source feedback	✓	✓	✓	✓	<b>✓</b>	✓	<b>✓</b>		
Peer review of practice	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>		
Clinical audit	✓	Dependent on audit topic area							
Case conferencing	✓	Dependent on cases							
Morbidity/mortality meetings	✓	Dependent on cases							
Incident monitoring/reporting	✓	Dependent on incident							
Review of patient care processes	✓	✓	✓	✓	<b>✓</b>		<b>✓</b>		
Hospital inspections/accreditation	✓	✓	<b>✓</b>	✓	<b>✓</b>	✓	<b>✓</b>		
Root cause analysis	✓		<b>✓</b>	✓		✓	<b>✓</b>		
Team training scenario	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>			<b>✓</b>		
Report of clinical audit findings	<b>✓</b>	<b>√</b>	<b>✓</b>	<b>√</b>		✓	<b>✓</b>		
Assessor for SIMG workplace-based assessment	<b>✓</b>	<b>√</b>		<b>√</b>			<b>✓</b>		
Medico-legal reports/expert witness	<b>✓</b>			✓			<b>✓</b>		
Annual performance appraisal		<b>√</b>	<b>√</b>	<b>✓</b>			<b>✓</b>		
Cultural competency	<b>✓</b>	<b>√</b>	<b>√</b>		✓		<b>✓</b>		



Examiner for the Final exams of ANZCA training program	<b>✓</b>	<b>✓</b>	<b>√</b>	<b>√</b>		<b>✓</b>	<b>✓</b>		
Activity	Medical expert	Communicator	Collaborator	Leader & Manager	Health advocate	Scholar	Professional		
Knowledge and skills									
Lectures, small group seminars, online learning	✓	✓	✓	<b>√</b>	<b>✓</b>	✓	✓		
Short course, workshops and PBLDs	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>✓</b>	✓		
Course toward formal qualification	<b>✓</b>	✓	<b>√</b>	<b>√</b>	<b>✓</b>	✓	<b>√</b>		
Teaching	✓	✓		✓	<b>✓</b>	✓	<b>✓</b>		
Workplace-based and other assessments	✓	✓	✓	<b>√</b>		✓	<b>✓</b>		
Examining, including question writing	✓	Dependent on questions							
Journal reading	✓	<b>√</b>	✓	✓	<b>✓</b>	<b>✓</b>	✓		
Presentations at conferences/meetings	✓	<b>√</b>			<b>✓</b>	✓	✓		
Committee meetings		✓	✓	✓	<b>✓</b>	✓	✓		
Hospital attachments	✓	✓	✓	✓	<b>✓</b>	✓	✓		
Review of ANZCA/FPM Fellows or trainees	✓	✓		✓			✓		
Grant proposals and trials	✓			✓	<b>✓</b>	✓	✓		
Reviewer, grant applications or participation on ethics committee	✓			<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>		
Publication of a manuscript in a peer reviewed journal or book chapter	✓								
Overseas aid work	✓	✓	✓		<b>✓</b>				
Other assessment of trainees	✓	✓		<b>√</b>			<b>√</b>		
CPD Wellbeing Education sessions		✓	<b>√</b>	<b>√</b>	<b>✓</b>		<b>√</b>		



Activity	Medical expert	Communicator	Collaborator	Leader & Manager	Health advocate	Scholar	Professional
Emergency response							
Management of CICO	✓	✓	✓	✓			✓
Management of cardiac arrest	✓	✓	✓	✓			✓
Management of anaphylaxis	✓	✓	✓	✓			✓
Management of major haemorrhage	✓	✓	✓	✓			✓
Management of Acute Severe Behavioural Disturbance (ASBD) in the adult patient	<b>✓</b>	✓	✓	<b>√</b>			<b>√</b>
Management of cardiac arrest for Special Pain Medicine Physicians (SPMP)	<b>✓</b>	✓	✓	<b>√</b>			✓
COVID-19 Airway management	✓	<b>√</b>	✓	<b>√</b>			✓
Central Nervous System oxygen toxicity (CNS-OT)	✓	✓	✓	✓			✓