



## ANZCA and FPM Continuing professional development (CPD) program

# Can't intubate can't oxygenate (CICO) - recognition of suitability application form

This application form is for course providers who wish to receive recognition of suitability as an emergency response activity in the ANZCA and FPM CPD program.

### Personal details

Are you the facilitator of this course/ workshop?  \*Yes  No

\*If yes, continue to section 2.

Are you applying as a participant?  Yes  No

First name \_\_\_\_\_

Surname \_\_\_\_\_

Address \_\_\_\_\_

Suburb/State/Postcode \_\_\_\_\_

Mobile \_\_\_\_\_

Email \_\_\_\_\_

### Facilitator / instructor details

A. The "Clinical Lead" (the medical officer nominated by each department/group to oversee the provision of the CICO education sessions conducted by that provider) is a consultant anaesthetist or intensivist.  Yes  No

First name \_\_\_\_\_

Surname \_\_\_\_\_

Position \_\_\_\_\_

Qualifications \_\_\_\_\_

Mobile \_\_\_\_\_

Email \_\_\_\_\_

B. The "Lead Facilitator" (the doctor who oversees the conduct of an individual CICO education session) is at the level of ATY2 or higher.  Yes  No

First name \_\_\_\_\_

Surname \_\_\_\_\_



C. The course "Instructors" are doctors with relevant anaesthesia skills

Yes

No

First name \_\_\_\_\_

Surname \_\_\_\_\_

**Institution / course provider details** (this will be published on the ANZCA website)

Name of institution/ private practice \_\_\_\_\_

Department \_\_\_\_\_

Address \_\_\_\_\_

Suburb/State/Postcode \_\_\_\_\_

**Session information**

Session title \_\_\_\_\_

If applicable, which ANZCA/FPM event is this session a part of? \_\_\_\_\_

This is a once-off occurrence Start \_\_\_\_\_ End \_\_\_\_\_

This is an ongoing session Starting from \_\_\_\_\_

I acknowledge that if there are any changes to the course content or duration, I will need to reapply for recognition of suitability.

Along with the completed application form, I will submit a copy of the outline or structure of the intended course or workshop, by the facilitator.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Learning objectives:**

As a minimum, education sessions must provide the opportunity for participants to meet the learning objectives listed below. Objectives marked with an asterisk (\*) require participants to actively engage in hands-on activities to practice this skill during the session, and have the opportunity to demonstrate how to lead an emergency response for can't intubate, can't oxygenate (CICO).

Please indicate that participants will be able to:

1	Apply criteria to recognize when a CICO situation has arisen.	
2*	Communicate clearly to others that a CICO situation exists.	
3	Explain the steps and decision-making points in one of the recognised difficult airway algorithms that addresses CICO. Refer to list of algorithms in ANZCA CPD CICO standard.	
4*	Be fluent with equipment and procedures relevant to the preferred emergency algorithm.	

**Learning objectives (cont.):**



5*	Direct/team-lead an emergency response for CICO including the following steps.	
	a. Clearly explain supraglottic airway rescue strategies (technical expertise is assumed).	
	b. Transition to CICO.	
	i. Anticipate and mobilise resources for imminent infraglottic airway access/ front-of-neck access.	
	ii. Recognise and declare CICO as per definition in the ANZCA CPD CICO standard.	
	c. Infraglottic airway access/front-of-neck access	
	i. Implement the chosen emergency algorithm.	
	ii. Continue supraglottic airway rescue.	
6	Recognise that non-technical and teamwork skills, as well as initiation of management protocols, are vital to the management of a CICO situation.	
<b>Structure of education session</b>		
The education session is required to:		
1	Provide pre-course reading that refers to the selected CICO algorithm used in the session and provides relevant foundation knowledge of the session content. Be deliverable:	
2	Be deliverable:	
	<input type="checkbox"/> as a continuous session.	
	<input type="checkbox"/> in parts.	
3	Have a minimum total duration of ninety (90) minutes and provide hands-on activities, which include scenario-based rehearsal, to achieve objectives marked with an asterisk (*). A minimum of eight (80) minutes of team-based scenarios is recommended.	
4	Have a minimum total duration of ninety (90) minutes and provide hand-on activities, which include scenario-based rehearsal to achieve objectives marked with an asterisk (*) listed in the learning objectives. A minimum of 80 minutes of scenario-based practice.	
6	Utilise the following equipment:	
	Models of the neck allowing practice of infraglottic airway placement	
	Oxygen for oxygen delivery for infraglottic airway access / front-of-neck access.	
	Equipment relevant to preferred emergency algorithms.	
7	Course directors who wish to record information relating to the performance or conduct of participants must obtain written consent and adhere to the privacy policies of their organisation and location. ANZCA does not collect this information and it is optional for the course provider and director to do so.	

