



Case-based discussion (CbD) paper form

This paper CbD form can be downloaded by trainees or WBA assessors if internet availability prevents training portfolio system access. The WBA assessor is responsible for submitting the CbD in the training portfolio system after the assessment so it is recorded in the trainee's portfolio.

Assessment details

Date of assessment _____

Trainee name _____

Assessor name _____

Assessment toward completion of SSU? _____

If yes, SSU name _____

Competency _____

Case details

Procedure _____

Age _____ ASA _____

Medical status of patient

Include relevant details; physiological state, co-morbidities, etc.

Other issues

Overall complexity

Low			Moderate			High		
1	2	3	4	5	6	7	8	9

Focus for learning

The trainee considers what they would like to learn from this experience.

Trainee self-assessment

Demonstrates insufficient knowledge and lacks the ability to evaluate issues. Assessor was required to provide substantial input.			Demonstrates acceptable knowledge and evaluation of issues. Assessor was required to provide some input.			Demonstrates deep up to date knowledge, comprehensive evaluation of the issues, and the ability to clearly justify clinical decisions relating to the management of the case.		
1	2	3	4	5	6	7	8	9

Assessor feedback

The aim of this assessment is to provide meaningful feedback to the trainee so they can make specific plans to improve and progressively develop toward a consultant level of practice.

Global assessment

What level of supervision does the trainee require for THIS case overall?

Demonstrates insufficient knowledge and lacks the ability to evaluate issues. Assessor was required to provide substantial input.			Demonstrates acceptable knowledge and evaluation of issues. Assessor was required to provide some input.			Demonstrates deep up to date knowledge, comprehensive evaluation of the issues, and the ability to clearly justify clinical decisions relating to the management of the case.		
1	2	3	4	5	6	7	8	9

Observations

Regarding demonstration of knowledge, understanding, reasoning and documentation to safely manage the case

Patient assessment	<i>Presents a complete and appropriate assessment of the patient and well documented findings. Identifies the significant issues and problems to be addressed and presents these in a logical order. Concerning investigations; demonstrates an appropriate rationale for selection, a correct interpretation of the results and an understanding of their implication</i>
Planning	<i>Formulates an appropriate clinical plan, understanding issues (patient, procedure, pathology, positioning), potential problems and alternatives</i>
Problem solving	<i>Demonstrates a theoretical ability to manage potential emerging clinical problems and complications.</i>
Reasoning	<i>Adequately justifies clinical decisions. Demonstrates understanding of risks and benefits</i>

<p>Knowledge</p>	<p><i>Demonstrates possession of the relevant basic science and clinical knowledge pertaining to the case</i></p>
<p>Insight</p>	<p><i>The degree of supervision felt necessary by the trainee for the clinical encounter matches the knowledge and understanding demonstrated. Recognises the limits of their expertise and experience. Takes on responsibility appropriately.</i></p>
<p>Documentation/post procedure management</p>	<p><i>Comprehensively, concisely and legibly documents assessment and management plans. Documents the risks associated with anaesthesia including procedures. Arranges follow up care for the patient if required</i></p>
<p>Reflective learning</p>	<p><i>Recognises and reflects upon learning issues in practice. Outlines the resources used to gain the evidence based knowledge and understanding through inquiry that was stimulated by the case</i></p>
<p>Please note the focus of discussion during this assessment</p>	

Overall feedback

<p>Examples of what was done well</p> <p><i>Example: Well thought through clinical plan, taking patient modifying factors such as obesity or age into account.</i></p>	
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Areas that need improvement and action

Example: Further reading on the complications associated with diabetes is needed. Up to date knowledge of perioperative management of anticoagulation required.

Trainee reflection and comments

Trainee reflection and comments

Trainee action plan

Example: Refer to hospital guidelines on anticoagulation management and institute a perioperative plan.

Based on my reflection and the feedback I have received I intend to: