



## **ANZCA and FPM Continuing professional development (CPD) program**

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# **COVID-19 airway management - recognition of suitability application form**

This application form is for course providers who wish to receive recognition of suitability as an emergency response activity in the ANZCA and FPM CPD program.

### **Personal details**

Are you the facilitator of this course/ workshop?  \*Yes  No

\*If yes, continue to section 2.

Are you applying as a participant?  Yes  No

First name \_\_\_\_\_

Surname \_\_\_\_\_

Address \_\_\_\_\_

Suburb/State/Postcode \_\_\_\_\_

Mobile \_\_\_\_\_

Email \_\_\_\_\_

### **Facilitator / instructor details**

First name \_\_\_\_\_

Surname \_\_\_\_\_

Position \_\_\_\_\_

Qualifications \_\_\_\_\_

Mobile \_\_\_\_\_

Email \_\_\_\_\_

### **Institution / course provider details** (this will be published on the ANZCA website)

Name of institution/ private practice \_\_\_\_\_

Department \_\_\_\_\_

Address \_\_\_\_\_

Suburb/State/Postcode \_\_\_\_\_



## Session information

Session title \_\_\_\_\_

If applicable, which ANZCA/FPM event is this session a part of? \_\_\_\_\_

This is a once-off occurrence Start \_\_\_\_\_ End \_\_\_\_\_

This is an ongoing session Starting from \_\_\_\_\_

This session uses virtual and/or online learning formats

Please note: virtual/online workshops need to be conducted with live sessions (i.e. participants must be observed in real time). Enrollment in virtual/online learning must ensure participants display leadership skills in a live session if unable to meet physically to direct or lead a team.

I acknowledge that if there are any changes to the course content or duration, I will need to reapply for recognition of suitability.

Along with the completed application form, I will submit a copy of the outline or structure of the intended course or workshop, by the facilitator.

Signature \_\_\_\_\_ Date \_\_\_\_\_

### Learning objectives

Please indicate that participants will be able to:

1	Apply locally appropriate criteria to recognise when a COVID-19 situation has arisen.	
2	Communicate clearly to others that a COVID-19 situation exists.	
3	Follow the steps and decision-making points in a COVID-19 airway management protocol.	
4	Be familiar with PPE, equipment and procedures relevant to the preferred emergency algorithm. Particular attention should be given to the selection of appropriate available personnel to perform airway management, use of negative pressure rooms, recognising the 'hot zone', appropriate technique for donning and doffing of PPE, use of videolaryngoscopy, use of a viral airway filter, and consideration of ethical decision making regarding front-of-neck access in COVID-19 patients.	
5	Direct/lead the team in an emergency response for COVID-19.	
6	Recognise that non-technical and teamwork skills, as well as initiation of management protocols, are vital to the management of a COVID-19 situation	

<b>Structure of the education session</b>		
Session materials must include the following:		
1	Education should be provided by ANZCA fellows skilled in airway management.	
2	Education should include written, diagrammatic and practical skill sessions.	
3	There are no current recommendations for duration of training in these skills due to the rapidly evolving nature of management protocols. Further refinement once efficacy is measurable will be incorporated into the recommended structure.	
4	Utilise the following equipment according to preferred emergency algorithm. This should include: <ul style="list-style-type: none"> <li>• airway models;</li> <li>• videolaryngoscopy;</li> <li>• adequate PPE and;</li> <li>• negative pressure rooms, where available.</li> </ul>	
5	Course directors who wish to record information relating to the performance or conduct of participants must obtain written consent and adhere to the privacy policies of their organisation and location. ANZCA does not collect this information and it is optional for the course provider and director to do so.	
<b>Session materials</b>		
Session materials must include the following:		
1	Session objectives	
2	Session outline	
3	Facilitators' guide (including equipment list, scenario outlines).	
4	Session evaluation forms for feedback from participants	
5	Participant list template to record date, venue, names and appointment type of participants	
<b>Optional</b>		
1	Recognise the non-technical and teamwork competencies that have a positive impact in evolving COVID19 crises, and employ strategies to utilise them.	
2	Discuss the role of cognitive aids in the management of COVID-19 situations.	
3	Recognise the role of human centred design as it relates to emergency equipment and hospital systems.	
<b>Comments:</b>		

Please send your completed form along with a copy of the outline or structure of the intended course/workshop to the CPD Team at [cpd@anzca.edu.au](mailto:cpd@anzca.edu.au).

